

SCHEDULE – II
SECTION – I
PRELIMINARY EXAMINATION

The competitive examination shall comprise of two stages:-

- (A) Preliminary Examination (Objective type) for the selection of candidates for the main examination and
(B) Main Examination (written examination and Personality Test) for selection for candidates for various services and posts.
(1) Under Section I, for the sub-heading “ A Preliminary Examination” and the entries relating thereto, the following shall be substituted, namely,

(A)Preliminary Examination :- The Preliminary Examination shall consist of two papers of objective type (multiple choice).

- (i) Each paper carrying 100 Questions with each question carrying two marks.
(ii) Each paper shall be of a maximum of 200 marks and a duration of two hours (Total for two papers 400 Marks) in the following description, namely:-

Sl. No.	Subject Area	No. of Questions	Marks
PAPER - I			
1	General Studies related to National and International importance	40	80
2	Humanities	60	120
	Total	100	200
PAPER - II			
1	General Studies related to State Importance	40	80
2	General Science & Tech, Environment & Ecology	30	60
3	General Mental Ability	30	60
	Total	100	200

Note: -

- a. The question paper shall be set both in Kannada and English.**
b. The standard of General Mental Ability questions of preliminary examination (aptitude test) shall be that of X / SSLC level and the remaining papers are that of Degree Level.

- c. The number of candidates to be admitted to the main examination shall be 20 times the vacancies notified for recruitment in the order of merit on the basis of the performance in the preliminary examination, subject to accommodating the same ratio in adequate number of candidates belonging to the categories of Scheduled Castes , Scheduled Tribes, each of the other Backward Classes and others.
- d. There shall be negative marking for incorrect answers (as detailed below) for all questions except some of the questions where the negative marking shall be inbuilt in the form of different marks being awarded to the most appropriate and not so appropriate answer for such questions, namely:-
- (i) There are four alternative answers to every question. For each question, of which a wrong answer has been given by the candidate, one fourth (0.25) of the marks assigned to that question shall be deducted as penalty;
 - (ii) If a candidate gives more than one answer to a question, it shall be treated as a wrong answer even if one of the given answers happen to be correct and there shall be same penalty in accordance with clause (i);
 - (iii) If a question is left blank i.e. no answer is given by the candidate, there shall be no penalty for that question.

(2) Under the heading “Section-II” “ Syllabi for the examination” for Part-A and entries relating thereto

PART-A
SYLLABI FOR THE EXAMINATION.

1. PRELIMINARY EXAMINATION (Objective type):

PAPER – 1,

- (i) Current events of National and International importance.
- (ii) Humanities - History of India – Emphasis shall be on broad general understanding of the subject in its social, economic, cultural and political aspects with a focus on Indian national movement with special emphasis on Karnataka.
- (iii) World Geography and Geography of India with a focus on Karnataka.
- (iv) Indian Polity and economy, including the country’s political system, rural development, planning and economic reforms in India-sustainable development, poverty alleviation, demographics, social sector initiatives etc.,

PAPER –II

- (i) Current events of State importance and important State Govt. programmes.
- (ii) General Science & Technology, Environment & Ecology – contemporary developments in science and technology, and their implications including matters of everyday observations and experience, as may be expected of a well-educated person who has not made a special study of any scientific discipline, general issues on Health, environmental ecology, biodiversity, and climate change- that do not require subject specialisation.
- (iii) General Mental Ability – Comprehension, Logical reasoning and Analytical ability, Decision making, problem solving, Basic innumeracy (numbers and their relations, order of magnitude etc.,) and data interpretation (charts, graphs, tables, data sufficiency etc., (class X / SSLC level).